Pre-school nurseries develop children in many important areas. You have been asked to design a toy which develop one of the following skills in pre-school children:

- Shape and colour matching skills
- Counting and number skills
- · Building and simple construction skills

Marks will be awarded for:

- · A creative solution that meets your design criteria
- Specific names of materials and construction techniquesSurface decoration and/or finishes

Which of the three skills is your toy aimed at developing?

In the space below draw your design for the toy

Complete the table showing important criteria for your toy and give your reasons. An example has been provided.

Design criteria	Reasons
1 The toy must present no safety hazards	Young children often place toys in their mouths so must not be too small to choke on and must not have any sharp edges
2 Educational	The Juppor children to identify + recognisse. Shapes and colow through experimention and repetition
3 Fin / ensassis (Athrachie)	Mnok engage children, graub attenden and entertain. Ensure children want to play true and true areun.

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100	Evaluate	your desig	n against	each	of the	three	criteria	listed	above
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Sechons, A	
· Stable on ronge A sufaces	

## Criteria 2

Educational - Pieces one colour coded to
Support recognision + copies mentation.
- Shapes - locate only in corrow locations
identifyash & shape, bocation + named

## Criteria 3

Fragin's -D Attractive colour and most
surface testure.
Extertaining through plan and Germins,
stecement of sieces.

① 6 ② \$\frac{2}{3} = 12 ③ - 6 24/27.